

INTRODUCTION

Graduation requirements, authorized courses and course descriptions for the 2009-2010 school year, together with information to help students make wise choices for their high school education and future are contained in this catalog.

Please contact the Guidance Office at the high school if there are questions that do not seem to be answered here. The Guidance Office phone number is (360) 879-1212.

Eatonville High School complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or handicap. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28.A.85 Officer and/or Section 504 Coordinator.

Title IX/RCW 28A.640 Officer:

Cathy Bryant
Eatonville School District
P.O. Box 698
Eatonville, WA 98328
(360) 879-1000

Section 504 Coordinator/ADA Coordinator:

Pam Burke
Weyerhaeuser Elementary
6105 365th St. East
Eatonville, WA 98328
(360) 879-1650

COUNSELING AND CAREER DEVELOPMENT

The Guidance Office is open from 7:00 a. m. to 3:30 p. m. daily. Arrangements to see a counselor may be made by signing in at the front desk. Guidance Office services include:

- Academic planning by assisting students in selecting and scheduling high school courses
- Maintenance of academic records
- Classroom presentations, i.e., four-year plan/post high school planning, health issues, counseling issues
- Individual and group post-high school planning, career counseling and guidance
- Coordination of information about career and technical education programs, colleges, financial aid, military programs and scholarships
- Coordination of academic, college and vocational testing and test interpretation
- Consultations with teachers/parents to assist in identifying possible learning disabilities and working to resolve academic problems
- Coordination of information for drug/alcohol intervention and assessments
- Personal counseling with students
- Parent and student interventions
- Consultation with Child Protective Services and law enforcement
- Consultation with community agencies
- Assistance in teacher/ student / parent conference

CLASS CHANGE POLICY

In the first ten days of a semester for semester length classes, schedule changes are allowed based on class size with teacher approval. After ten days schedule changes must be approved by the teachers involved, the student's parents, an administrator and a counselor.

Dropping or adding a course after the first ten days of the semester may result in a failure in the dropped course or a no credit in the new class. Schedule changes must be made either before or after school or during the student's lunch period. No phone schedule changes will be accepted.

All students must complete four statewide requirements:

1. **High School and Beyond Plan:** Students develop a plan for meeting the high school graduation requirements and for connecting successfully to their next steps in life. A student's plan should include the classes needed in preparation for a 2- or 4-year college, vocational or technical school, certificate program or the workforce.
2. Credit Requirements:

GRADUATION REQUIREMENTS

The required courses for graduation shall include those required by state statute, those required by State Board of Education Rules and Regulations, and those required by the Board of Directors of the Eatonville School District.

CREDITS REQUIRED FOR GRADUATION (*Grades 9-12*)*

	<u>Credits</u>
English	4.0
Mathematics	3.0
Algebra 1	
Geometry	
Algebra 2	
Social Studies	3.0
World History (1.0 Credit)	
U.S. History (1.0 credit)	
Contemporary World Problems (1.0 credit)	
Science	2.0
(1.0 Credit Lab. Science required)	
Occupational Education	1.5
(Including 0.5 Computer literacy required)	
Physical Education	1.5
Health	.5
Fine Arts	1.0
Electives	5.5
Total	22.0

3. **Complete a Culminating Project:** This integrated learning project helps students understand the connection between school and the real world. Some Samples include a portfolio collection, studying topics of interest, engaging in meaningful career internships, or developing in-depth projects to name a few. Some schools have students present their findings, for example, in a research paper, through a multi-media presentation to peers or to a school/community panel. In fact, many school districts already have activities in place that will count towards the culminating project graduation requirement.

4. **Earn a Certificate of Academic Achievement or Certificate of Individual Achievement:** The certificates tell families, schools, businesses and colleges that an individual student has mastered a minimum set of skills by graduation. Students earn the Certificate of Academic Achievement by meeting state reading, writing and math standards on the High School Washington Assessment of Student Learning (WASL) or on one of the Certificate of Academic Achievement Options (state-approved alternatives to the WASL). Students in special education programs who are unable to take the High School WASL can earn the Certificate of Individual Achievement by demonstrating their skills through a portfolio or a WASL designed for a different grade level.

Until 2013, students can still earn a diploma without one of the certificates if they:

- Meet the state's reading and writing standards, and
- Earn 4.0 math credits and test annually until graduation.

CONCURRENT ENROLLMENT PROGRAMS OFFERED IN OUR STATE

Running Start - Allows 11th and 12th grade students to take college-level courses, tuition-free, at the state's 34 community and technical colleges and participating state universities - Eastern Washington, Central Washington, and Washington State.

Tech Prep - Career and Technical Education courses taught on high school campuses in accordance with articulation agreements negotiated between the high school and a local community or technical college. "Direct transcription" allows a high school student to earn free college credits (with a nominal registration fee) for articulated Tech Prep courses in which they earn a B or better.

Advanced Placement - Eatonville High School offers courses consistent with the requirements of post-secondary institutions. Students attending these courses may obtain College credit if student achievement is validated by an approved national examination, such as Advanced Placement or International Baccalaureate. Depending on score earned, credits awarded through these tests are generally recognized at most accredited post-secondary institutions.

SUBJECT AREA REQUIREMENTS

MATHEMATICS

Students must earn at least a C grade or have teacher permission in order to move into the next higher math course. A repeated math course will count toward an elective credit, if math credit was already received for the original course.

SOCIAL STUDIES

Students must take Contemporary World Problems during their senior year. Juniors take U.S. History for a full year. Sophomores take a full year of World History.

SCIENCE

Two years of Science, which must include one year of Laboratory Science, are required for graduation. Courses which meet the Lab Science requirement include Science 9, CP Science 9, Fundamentals of Biology, Biology, Chemistry, Physics, and Anatomy.

FINE ARTS

Fine Arts courses include the Visual and Performing Arts, and Video Technology class. Video Tech counts as a Fine Arts credit for high school graduation, but is not accepted at four-year colleges.

*OCCUPATIONAL

All courses listed under the departments of Agriculture & Shop, Business & Technology, and Family & Consumer Science count for fulfilling the Occupational credit requirement.

**One semester class demonstrating computer literacy is required for graduation.*

ELECTIVES

All courses listed in this book are available as elective credit, aside from those used by the student to fulfill a specific requirement as described above. **No course may serve as both elective and requirement credit for any individual.**

COLLEGE ENTRY

College admission may require courses beyond those required for graduation from Eatonville High School. See your counselor and/or check individual college catalogues for specific requirements.

**MINIMUM HIGH SCHOOL CORE COURSE PATTERN REQUIREMENTS FOR THE
PUBLIC FOUR-YEAR INSTITUTIONS IN THE STATE OF WASHINGTON***

Subject	Units (Years) Required	Acceptable Courses
English	4	Four years of English study are required, at least three of which must be in literature and composition. Courses that are not generally acceptable include those identified as remedial or applied, e. g., reading lab, writing lab, basic English, newspaper staff, acting, and yearbook/annual.
Mathematics	3	Three years of mathematics are required, at the level of algebra, geometry, and advanced (second year) algebra. An algebra course taken in the eighth grade may satisfy one year of the requirement if second-year algebra is completed in high school. More advanced mathematics courses are recommended, such as trigonometry, math analysis, and calculus for some programs. Arithmetic, pre-algebra, and business math courses will not meet this requirement.
Social Science	3	Three years of study in history or in any of the social sciences, e.g., anthropology, contemporary world problems, economics, geography, government, political science, psychology, sociology. Credit for student government, leadership or other applied activity courses will not meet this requirement.
Science	2	Two years of science are required. One full year of basic principles of biology, chemistry, or physics must be completed with a laboratory experience (i.e., both semesters in the same field). The second year of science may be completed in any course that will satisfy the high school graduation requirement in science. It is strongly recommended that students planning to major in science complete at least three years of science with two years of a laboratory science.
Foreign Language	2	Two years of study in a single foreign language are required. Two years of American Sign Language will satisfy the foreign language requirement. A course in foreign language taken in the eighth grade will fulfill the requirement if the second-year course is completed in high school.
Fine Arts or	1	One year of study is required in the fine, visual, and Academic electives performing arts, or in any of the aforementioned area.

* *Central Washington University, Eastern Washington University, The Evergreen State College, Washington State University, University of Washington, Western Washington University.*

AGRICULTURE AND SHOP

Agriculture and shop classes fulfill the occupational course requirements. Natural Resources and Greenhouse and Nursery Production may count as Science credits or Occupational credits. Shop fees may be charged for materials used for personal projects. Safety glasses are required. Students are required to provide some tools and materials.

***HORTICULTURE**

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Occupational or Science

COURSE LENGTH: Full Year
PREREQUISITE: None

Sunset Western Garden Book, Lane, 1995

This class will teach the establishment, operation and management of a greenhouse for year around use. Subjects covered will be greenhouse construction, plant growth and diseases, and marketing and business strategies. Major units of study will include construction, heating/cooling control, lighting, plant identification, and watering, fertilizing, pruning and insect and disease control. Floral ID and arranging are also included.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

LANDSCAPE MAINTENANCE

GRADE LEVEL: 10, 11, 12
CREDIT: Occupational/Science

COURSE LENGTH: One Semester
PREREQUISITE: None

Introduction to the landscape, plant ID, pruning, fertilizing, herbicides, pesticides, equipment, and landscape design. Based on the Washington Certified Nurseryman guidelines.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information*

***GOLF COURSE MANAGEMENT**

GRADE LEVEL: 10, 11, 12
CREDIT: Occupational/Science

COURSE LENGTH: One Semester
PREREQUISITE: Teacher Approval

Introduction to the golf course, basic greens keeping, equipment, crew etiquette, facilities, safety basics on the course, and basic golf course maintenance.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

NATURAL RESOURCES

GRADE LEVEL: 10, 11, 12
CREDIT: Occupational/Science

COURSE LENGTH: 1 or 2 Semesters
PREREQUISITE: None

Students will be using the scientific method to investigate soil's physical components, classification of systems, soil/water testing, wildlife management, plant science and career search for technical areas of agriculture, science and technology in society.

***CONSTRUCTION 1**

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Occupational

COURSE LENGTH: 1 Semester
PREREQUISITE: None

This is a class that uses the Carpenters International Training Curriculum. Students will learn the safety methods, identification and use of power tools along with incorporating art, computers and career searches.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

BUSINESS AND TECHNOLOGY

Business and Technology classes fulfill the Occupational course requirement. The Business and Technology department is training students with information technology skills for the 21st century. Participation in many of these courses can lead to industry certification.

DIGITOOLS

GRADE LEVEL: 9, 10, 11, 12

CREDIT Occupational, Computer Literacy

COURSE LENGTH: One Semester

PREREQUISITE: None

This is a one-semester exploratory business education course designed to introduce students to the world of communication technology. Digital communication tools includes the following major units: Internet basics, keyboarding techniques, file management, word processing, voice recognition, Access database, Excel spreadsheet, and PowerPoint presentation software.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information*

***INFORMATION PROCESSING II**

GRADE LEVEL: 9, 10, 11, 12

C R E D I T Occupational, Computer Literacy

COURSE LENGTH: One Semester

PREREQUISITE: Digitools

Keyboarding and Computer Applications, South Western, 1995

This class is designed to teach the following skills: business correspondence (tables/memos/reports), continue building keying skill (both on alpha-numeric keyboard and 10-key pad), speed and accuracy studies, compositioning, beginning desktop publishing using graphics, intermediate microcomputer applications, and introduction to multimedia presentational software.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

WEB PAGE DESIGN

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational/Comp Lit

COURSE LENGTH: One or Two semesters

(students must pass 1st semester to continue)

PREREQUISITE: NONE (See above)

Keyboarding and Computer Applications, South Western, 1995

The purpose of this class is to learn how to plan, create, and manage professional web pages. Students will use a variety of software, hardware, planning techniques, skills, and gathering of information to maintain professional web sites. Students will have the opportunity to learn how to plan and create Individual Web Pages, and /the EHS Web Site- www.eatonvillehighschool.net. Media concepts will be introduced. Graphics and creations will support our web sites and graphic creations.

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information*

PERSONAL FINANCE

GRADE LEVE: 9, 10, 11, 12

CREDIT: Occupational or math

COURSE LENGTH: One Semester

PREREQUISITE: None

This course is a one-semester business education class designed to help you make good financial decisions - now and in the future. The course has four main components: Understanding Income-which focuses on how career choices affect your future income, Money Management- teaches you how to manage your money, Spending and Credit - focuses on buying wisely, and Saving and Investing-learn options and strategies you can use to help achieve your financial goals.

ACCOUNTING

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational or Math

COURSE LENGTH: One Semester

PREREQUISITE: None

Century 21 Accounting, South Western, 1987

This class is designed to teach the following skills: manual and computerized accounting system, account classifications, source documents, transactions analysis (T-accounts), journalizing, posting, financial statements, worksheets (trial balance), adjusting/closing entries, sole proprietorship, partnership, corporation, and banking procedures.

INTRODUCTION TO BUSINESS

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational

This course is designed to introduce the student to the basics of real-world business and how it affects the consumer. Students will be able to apply what they learn to economic, political and social issues. Students will learn relevant business concepts that they will be able to apply to their own lives as citizens, wage earners, and consumers. Topics covered will be: the economy and you, owning and operating a business, the role of business in society, marketing, human resources, finances, career planning, technology in business and risk management.

COURSE LENGTH: One Semester

PREREQUISITE: None

BUSINESS LAW

GRADE LEVEL: 10, 11, 12 or by teacher

CREDIT: Occupational

Understanding Business and Personal Law: Glencoe

This class is designed to teach the following concepts: history of law, sources of law, criminal law, civil law, minors' rights and responsibilities, contracts, insurance, warranties, real/personal property and employment laws/procedures.

COURSE LENGTH: One Semester

PREREQUISITE: None

***VIDEO TECHNOLOGY**

GRADE LEVEL: 11, 12

CREDIT: Occupational, Fine Arts, Computer Literacy

Classroom Video Production, Griffon Press International, 1992

This course is designed to introduce the students to the field of video and multimedia production. The EHS Video Production Class introduces students to pre- and post - production procedures, storyboard development, camera techniques, audio/video editing, computer graphics and duplicating techniques. This course of study will challenge all aspects of the video production field. The productions created in the class will focus on EHS and the entire learning community of Eatonville. Video reels will be produced/created and shared with the school and community. The class will focus on promoting the many positive programs with the entire Eatonville Learning Community.

COURSE LENGTH: One or Two Semesters

PREREQUISITE: None, but must pass 1st semester to continue

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

FAMILY AND CONSUMER SCIENCES

These classes fulfill the occupational course requirement. Each year classes are offered in culinary art, interior design and child development.

INDEPENDENT LIVING

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Occupational

This course is designed to teach basic concepts in career planning, decision making, nutrition, food preparation, housing, money management, relationships, child development, clothing care and construction, and personal well-being.

COURSE LENGTH: One Semester

PREREQUISITE: None

***CHILD CARE AND DEVELOPMENT**

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Occupational

Child Care Professional, Glencoe McGraw-Hill, 1999.

This course is designed to provide an introduction to child development, as well as the child care profession. Emphasis is placed on understanding and providing quality childcare and health and safety for children. Skills in communication and problem solving are reinforced.

COURSE LENGTH: One Semester

PREREQUISITE: Independent Living

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

***FOODS & NUTRITION I**

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Occupational

This course introduces students to food production, management, service activities and nutrition topics. Emphasis is placed on sanitation, safety and basic food preparation. Nutrition topics include basic nutrients and The New Food Guide Pyramid. Food preparation topics include baking, U.S. Dietary Guidelines, meal planning, dairy products and basic sauces. Skills in mathematics, science, and communication are reinforced.

COURSE LENGTH: One Semester

PREREQUISITE: None

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

FOODS & NUTRITION II

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational

This course is designed to cover the food service industry, food production techniques, and nutrition principles. Emphasis is placed on food preparation, menu planning and food service management. Food preparation topics include meats and poultry, sandwiches, salads, desserts and vegetables, fruits, and foods of the world. Skills in communication and problem solving are reinforced.

COURSE LENGTH: One Semester-2nd semester

PREREQUISITE: Foods I or Independent living

**Course is available for dual credit with local post-secondary institutions. Ask instructor or counselor for additional information*

INTERIOR DESIGN SERVICES

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational

This course prepares students for opportunities in the residential and non-residential interior design fields for entry-level and technical jobs. Topics include application of design theory to interior plans and production, selection of materials and examination of business procedures. Skills in technology, art, mathematics and communication are reinforced.

COURSE LENGTH: One Semester

PREREQUISITE: None

TEACHING ACADEMY

GRADE LEVEL: 11, 12

CREDIT: Occupational or Elective

Teaching Academy is designed to give students the "total teaching experience". First semester students learn teaching strategies and observe in classrooms from elementary to middle school. Second semester students are placed with a mentor teacher where they will work in classrooms to practice their teaching skills. Students provide their own transportation to other schools.

COURSE LENGTH: Full Year

PREREQUISITE: Teacher Approval

**Course is available for dual-credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

PROJECT LEAD THE WAY: PRE-ENGINEERING

PLTW's high school program centers on developing better problem-solving skills by immersing students in the real world engineering problems. Each of the courses uses project-based, hands-on experiences to teach students the key elements and skills of engineering and technology-based careers.

INTRODUCTION TO ENGINEERING DESIGN

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational or Elective

Using computer modeling software, students learn the process of product design. They solve problems as they develop, create and analyze product models.

COURSE LENGTH: Full Year

PREREQUISITE: Algebra 1

**Course is available for dual-credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

PRINCIPLES OF ENGINEERING

GRADE LEVEL: 10, 11, 12

CREDIT: Occupational or Elective

Students explore technology systems and manufacturing processes to find out how math, science and technology help people.

COURSE LENGTH: Full Year

PREREQUISITE: Algebra 1

**Course is available for dual-credit with local post-secondary institutions. Ask instructor or counselor for additional information.*

"Work-based learning strategies appropriate for all Family and Consumer Science courses might include one or more of the following: LAB Experience, field trip, job shadow and/or service learning. In addition, FCCLA (Family, Career, and Community Leaders of America) would allow skill development through leadership activities by providing a chance to apply workplace readiness skills and instructional competencies."

FINE ARTS

The Essential Academic Learning Requirements primarily addressed by the courses in this department are listed below. These courses will assist you in mastering and enriching the published goals as well as preparing you for your post-high school career and life.

The Essential Academic Learning Requirements in Arts are:

1. **The student acquires the knowledge and skills necessary to create, to perform, and to respond effectively to the arts.**
To meet this standard, the student will:
 - 1.1 understands and applies arts concepts and vocabulary to communicate ideas
 - 1.2 organize arts elements into artistic compositions
 - 1.3 use and develop arts skills and techniques to solve problems and express ideas
 - 1.4 use skills of craftsmanship to produce quality work
 - 1.5 creates, present and evaluate art works using visual arts, music, drama and dance

2. **The student applies the creative process with arts knowledge and skills to reason and solve problems.**
To meet this standard, the student will:
 - 2.1 use the senses to gather and process information
 3. generate and analyze solutions to problems using creativity and imagination
 4. use arts criteria to consider the effectiveness of personal work and that of others

3. **The student uses at least one of the art forms (visual, music, drama and/or dance) to communicate ideas and feelings.**
To meet this standard, the student will:
 - 3.1 use image, sound action and movement through the arts to express individual ideas for a specific purpose
 - 3.2 reflect and respond critically to the use of the arts in all forms of communication
use combinations of art forms to communicate in multi-media formats

4. **The student understands how the arts connect to other subject areas, life and work.**
 - 4.1 use arts, skills and knowledge in other subject areas
 - 4.2 apply ideas and skills developed in the arts to daily life
 - 4.3 demonstrate an ability to use artistic knowledge in personal and community decision making
 - 4.4 recognize the influence of the arts in shaping and reflecting cultures and history
 - 4.5 incorporate arts knowledge and skills into the workplace

*Art classes fulfill the fine arts course requirement. All art courses may be repeated for elective credit depending on student proficiency and teacher approval.

Grade

9-12

Class

Symphonic Band, Wind Ensemble, Choir
Drama Production, Introduction to Art & Design,
Calligraphy, Drawing & Painting*, Ceramics*,
Photography I & II*, Graphic Design*,

*Introduction to Art & Design is a prerequisite.

INTRODUCTION TO ART AND DESIGN

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Fine Arts

ART TALK Rosalind Ragans, Copyright 1995

This course introduces students to the basic concepts, techniques, and styles of two and three-dimensional art. It gives students experience working with a variety of media including drawing, painting, printmaking, ceramics, and sculpture. Study of color, shape, line, value and texture are emphasized.

COURSE LENGTH: Full Year

PREREQUISITE: None

DRAWING AND PAINTING

GRADE LEVEL: 10, 11, 12

CREDIT: Fine Arts

Art in Focus, Gene A. Mittler, Copyright 1994

This course is designed to use the skills and concepts learned in Basic Art and Design. It gives students experience with various techniques in both drawing and painting. It includes assignments with pencil, pen and ink, acrylics, and watercolors. Individual student expression through chosen projects is encouraged.

COURSE LENGTH: One or Two Semesters

PREREQUISITE: Basic Art and Design or
Teacher approval

DRAWING AND GLASS

GRADE LEVEL: 10, 11, 12

CREDIT: Fine Arts

This course is designed to use the skills and concepts learned in Basic Art and Design. First semester gives the students opportunity to experiment with a variety of drawing media and techniques. Second semester students will explore the basics of glass cutting, fusing and slumping using their first semester drawings as studies for finished fused glass pieces.

COURSE LENGTH: Full Year

PREREQUISITE: Basic Art and Design or teacher
approval.

CERAMICS

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Fine Arts

ART TALK Rosalind Ragans, Copyright 1995

This course uses the skills learned in Basic Art and Design. Students learn techniques in both hand-built projects and in use of the potter's wheel. Once basic skills are mastered, students are encouraged to develop their own projects.

COURSE LENGTH: One Semester

PREREQUISITE: Basic Art, Calligraphy or
Teacher approval

CALLIGRAPHY: THE ART OF HANDWRITING

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Fine Arts

ART TALK Rosalind Ragans, Copyright 1995

This course is designed to give students a sound introduction to the broad nibbed pen. Special attention will be given to both the Roman and Italic alphabets with, and emphasis on, basic elements and principles of design.

COURSE LENGTH: One Semester

PREREQUISITE: None

PHOTOGRAPHY

GRADE LEVEL: 10, 11, 12

CREDIT: Fine Arts

ART TALK, Rosalind Ragans, Copyright 1995

Photography I introduces students to the basics of picture taking, camera handling and beginning darkroom techniques, i.e., developing and printing black and white photographs. Second semester Photography II is a continuation of Photography I. Students focus on photography as an art form. Included are special and alternative printing techniques such as photograms, photo montages and hand coloring.

COURSE LENGTH: One or Two Semesters.

PREREQUISITE: Students need a 35mm camera.
Intro to Art & Design recommended

CHOIR

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Fine Arts

COURSE LENGTH: Full Year
PREREQUISITE: None

This course is designed as a performance course with a minimum of one performance scheduled per quarter. Students are required to participate in all performances including performances for special school and community events for which we are asked to perform. Students will also have an opportunity to participate in a solo and ensemble contest in the spring. Sight singing, ear training, music theory, and other musicianship skills will be highly emphasized in rehearsals throughout the year. Repertoire will consist of studying and memorizing choral materials from the classics to modern works.

DRAMA PRODUCTION

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Fine Arts

COURSE LENGTH: Full Year
PREREQUISITE: None

Basic Drama Projects Clark Publishing 1999.

Drama provides a hands-on approach to learning about theatre. Theatre history, acting, technical theatre, and improvisations provide the fundamentals of drama. Students must be willing to perform in front of the class in order to successfully complete the first quarter. As the year progresses, course study includes scene work, play writing, technical theater and advanced improvisations. All students are required to sign a course contract and to participate in at least two extracurricular activities.

SYMPHONIC BAND

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Fine Arts

COURSE LENGTH: Full Year
PREREQUISITE: Previous Experience*

Members are expected to have achieved high school level musical skill on their instruments. This is a co-curricular class which "requires" participation in concerts, marching band, athletic events, and league music contests, when eligible. Several events are scheduled each year that require travel and performances on weekends.

*Piano and guitar players are not required to be in concert band.

WIND ENSEMBLE

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Fine Arts

COURSE LENGTH: Full Year
PREREQUISITE: Teacher Approval

Members are selected by instructor and are at a higher level of achievement. This is a co-curricular class which "requires" participation in concerts, marching band, pep band, athletic events, league music contests, when eligible. Several events are scheduled each year that require travel and performances on weekends. Students are expected to provide concert attire.

Music and drama classes are considered Co-curricular and activities outside of class time may be used as part of the grading for the classes. The classes may be repeated.

FOREIGN LANGUAGE

The foreign language curriculum offers two languages. French offers two years of study. Three years will be offered in Spanish as the program develops, depending on student interest.

FRENCH 1

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Elective

COURSE LENGTH: Full Year

PREREQUISITE: 'B' work is strongly recommended in previous English course

Son et Sens, Scott, Foresman, 1987

This course is designed to give students an introduction to the French language and culture. It uses a textual approach to the teaching of grammar, vocabulary, verb conjugation, and basic sentence structure. Study of French culture is achieved through films, magazines, celebration of special holidays, and culinary experiences.

FRENCH 2

GRADE LEVEL: 10, 11, 12

CREDIT: Elective

COURSE LENGTH: Full Year

PREREQUISITE: French 1

Scenes et Sejours, Scott, Foresman, 1978

This course is designed to give students intensified experience in reading and translation of French literature, experience in use of the spoken language, and experience in study of French culture. Work on grammar, vocabulary, and writing the language are a continuation of the study done in French 1.

SPANISH 1

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Elective

COURSE LENGTH: Full Year

PREREQUISITE: 'B' work is strongly recommended in previous English course

Ven Conmigo (1), Prentice Hall, 2000

This course is designed to give students an introduction to the Spanish language and culture. It uses a communication approach to the teaching of grammar, vocabulary, verb conjugation, and basic sentence structure. Study of Spanish culture is achieved through films, magazines, and celebration of special holidays, culinary experiences, and arts and crafts. The class is conducted in Spanish as much as possible.

SPANISH 2

GRADE LEVEL: 10, 11, 12

CREDIT: Elective

COURSE LENGTH: Full Year

PREREQUISITE: Spanish 1

Ven Conmigo (2), Prentice Hall, 2000

This course is designed to give students intensified experience in speaking, reading, writing, and understanding the target language. The student's knowledge of Hispanic literature and culture is expanded, as is their knowledge of the structure of the language through grammar, vocabulary, and writing skills building experiences. The class is conducted in Spanish as much as possible.

SPANISH 3

GRADE LEVEL: 11, 12

CREDIT: Elective

COURSE LENGTH: Full Year

PREREQUISITE: C- or better in Spanish 2

Ven Conmigo (3), Prentice Hall, 2000

This course is designed for the student who is seriously aimed at achieving mastery in the Spanish Language. Study is intense in the spoken and written word. The goal is to cover more literature by increasing their proficiency level in critical thinking and expression.

LANGUAGE ARTS

The Essential Academic Learning Requirements primarily addressed by the courses in this department are listed below. These courses will assist you in mastering and enriching the published goals as well as preparing you for your post-high school career and life.

The Essential Academic Learning Requirements in Language Arts including Reading are:

1. **The student understands and uses different skills and strategies to read.**
To meet this standard, the student will:
 - 1.1 use word recognition and word meaning skills to read and comprehend text.
 - 1.2 build vocabulary through reading
 - 1.3 read fluently, adjusting reading for purpose and material
 - 1.4 understand elements of literature -- fiction
 - 1.5 use features of non-fiction text and computer software
2. **The student understands the meaning of what is read.**
To meet this standard, the student will:
 - 2.1 comprehend important ideas and details
 - 2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas
 - 2.3 think critically and analyze authors' use of language, style, purpose and perspective
3. **The student reads different materials for a variety of purposes.**
To meet this standard, the student will:
 - 3.1 read to learn new information
 - 3.2 read to perform a task
 - 3.3 read for literary experience
4. **The student sets goals and evaluates progress to improve reading.**
To meet this standard, the student will:
 - 4.1 assess strengths and need for improvement
 - 4.2 seek and offer feedback to improve reading

The Essential Academic Learning Requirements in Language Arts including Writing are:

1. **The student writes clearly and effectively.**
To meet this standard, the student will:
 - 1.1 develop concept and design
 - 1.2 use style appropriate to the audience and purpose
 - 1.3 apply writing conventions
2. **The student writes in a variety of forms for different audiences and purposes.**
To meet this standard, the student will:
 - 2.1 write for different audiences
 - 2.2 write for different purposes
 - 2.3 write in a variety of forms
 - 2.4 write for career applications
3. **The student understands and uses the steps of the writing process.**
To meet this standard, the student will:
 - 3.1 Pre-write
 - 3.2 draft
 - 3.3 revise
 - 3.4 edit
 - 3.5 publish
4. **The student analyzes and evaluates the effectiveness of written work.**
To meet this standard, the student will:
 - 4.1 assess own strengths and needs for improvement
 - 4.2 seek and offer feedback

The Essential Academic Learning Requirements in language arts including Communication are:

1. **The student uses listening and observation skills to gain understanding.**
To meet this standard, the student will:
 - 1.1 focus attention
 - 1.2 listen and observe to gain and interpret information
 - 1.3 check for understanding by asking questions and paraphrasing
2. **The student communicates ideas clearly and effectively.**
 - 2.1 communicates to a range of audience for different purposes
 - 2.2 develop content and ideas
 - 2.3 use effective delivery
 - 2.4 use effective language and style
 - 2.5 effectively use action, sound or images to support presentations
3. **The student uses communication strategies and skills to work effectively with others.**
To meet this standard, the student will:
 - 3.1 use language to interact effectively and responsibly with others
 - 3.2 work cooperatively as a member of a group
 - 3.3 seek agreement and solutions through discussion
4. **The student analyzes and evaluates the effectiveness of formal and informal communication.**
To meet this standard, the student will:
 - 4.1 assess strengths and need for improvement
 - 4.2 seek and offer feedback
 - 4.3 analyze mass communication
 - 4.4 analyze how communication is used in career setting

English classes are not designed to be repeated but some encourage a two, three, or four-year commitment by students who may be interested in production and publication. It should be noted that four-year colleges and universities require students to have one semester of literature and one semester of composition in their junior **and** senior years. Students must earn .5 credit for each required class at the previous level before being allowed to take a class at the next level.

<u>Grade</u>	<u>Class</u>
9	English 9 or C.P. English 9
10	Comp/Comm. or C.P. English.
11	American Lit/Comp., English 11 WASL/COE, or AP English 11/12
12	English 12, Shakespeare, Poetry, Interpretive Writing, Modern Authors, AP English 11/12

ENGLISH 9

GRADE LEVEL: 9
CREDIT: English

COURSE LENGTH: Two Semesters
PREREQUISITE: 8TH Grade English

Literature, Timeless Voices, Timeless Themes, Prentice-Hall, 2000

Ninth grade English classes focus on a variety of the basic literature, writing and communication skills.

C.P. ENGLISH 9

GRADE LEVEL: 9
CREDIT: English

COURSE LENGTH: Two Semester
PREREQUISITE: Application and
Placement by department approval

Literature, Timeless Voices, Timeless Themes, Prentice-Hall, 2000

This class is designed to meet the needs of college bound students who will be expected to write advanced critical essays and creative forms of writing. In addition to the textbook, additional supplemental novels will be required reading.

ENGLISH COMPOSITION 10

GRADE LEVEL: 10
CREDIT: English

COURSE LENGTH: One Semester
PREREQUISITE: English 9

Prentice Hall Literature, Penguin Ed. 2007

Tenth grade English is designed to focus on a variety of literature and writing. Students will read a variety of literature, including poetry, short stories, novels, nonfiction and drama. Students will also analyze informational text and practice expository and persuasive writing. Most students will be recommended for the regular course

ENGLISH COMMUNICATIONS 10

GRADE LEVEL: 10
CREDIT: English

COURSE LENGTH: One Semester
PREREQUISITE: English 9

Speech: Exploring Communication, National Textbook Company, 1996

Tenth grade English curriculum focuses on communicating through reading, writing and speaking. Additionally, coursework is designed to help students acquire research and organizational skills, increase the student's confidence in expressing ideas and opinions and serves as an introduction to the study of oral communication. Areas of study will include visual aid speeches, partner speeches, researched speeches, voice variables and delivery techniques, nonverbal communication and the communication process. Skills will include selecting an appropriate topic, researching, organizing, and presenting a message to an audience in a confident and coherent manner.

C.P. ENGLISH 10

GRADE LEVEL: 10
CREDIT: English

COURSE LENGTH: Full Year
PREREQUISITE: English 9
Application and teacher approval

This course is designed to give students intensified experiences focusing on a variety of literature and writing. All of the areas of study will be taken to an advanced level of thinking and application. Recommended for college bound students.

ENGLISH 11 WASL/Collection of Evidence(COE)

GRADE LEVEL: 11
CREDIT: English

COURSE LENGTH: Full Year
PREREQUISITE: Failed the
WASL exam, or by teacher
recommendation

This course is designed to help students improve their expository and persuasive writing, including conventions, and reading strategies in order to meet standard on the writing and reading portions of the WASL. This model will best address the needs of students who scored at level two. Areas of study will include choosing, narrowing, and organizing topics for expository and persuasive writing, elaboration in expository and persuasive writing, and focusing on introductions and conclusions, application. Additionally, students will receive comprehension tools that they can apply to a wide range of text types and levels. Curriculum will also include a speech communication component. A Collection of Evidence will be created throughout the year.

ENGLISH 11 (AMERICAN LITERATURE/COMPOSITION)

GRADE LEVEL: 11
CREDIT: English

COURSE LENGTH: Full Year
PREREQUISITE: English 10

Literature, Timeless Voices, Timeless Themes, Prentice-Hall, 2000

Literature & Language, McDougal-Littell, 1992

Adventures in American Literature, Harcourt, Brace, Jovanovich, 1985

This course is designed for the general English student and satisfies entrance requirements for two and four-year colleges. It is a comprehensive course in which students read American literature, including poetry, short stories, novels, nonfiction and drama. Students will develop writing skills in expressive, informative, persuasive and imaginative styles, as well as learn to evaluate writing using the six-trait writing guide. Curriculum will also include a speech communication component

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION

GRADE LEVEL: 11, 12
CREDIT: English

COURSE LENGTH: Full Year
PREREQUISITE: English 9, 10
Application with teacher approval

AP English Language and Composition is a College Board approved course focusing on rhetorical strategies and their application in College level writing. The course utilizes a majority of non-fiction readings which guide students to a higher-level comprehension of the English language. Students will analyze the English language through a variety of mediums including non-fiction, narratives, personal essays and visual literacy (cartoons, images, empirical data graphs). Students will learn to synthesize information from multiple sources to draw a conclusion on a topic. The course is designed to prepare students to successfully meet the requirements for

passing score on the AP Language and Composition exam.
*This course is offered every other year.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

GRADE LEVEL: 11, 12
CREDIT: English

COURSE LENGTH: Full Year
PREREQUISITE: English 9, English 10,
Application with teacher approval

AP English Literature and Composition is designed to provide students the challenges and workload consistent with a typical freshman university English course. In addition, it will prepare students for the opportunity to take the AP Literature and Composition test in the spring. A proficient grade on an AP exam will offer advanced placement and / or credit at most universities in the United States. Course content will focus on literature analysis and advanced composition. (Note: taking the AP test is recommended but not mandatory)

*This course is offered every other year.

ENGLISH 12

GRADE LEVEL: 12
CREDIT: English

COURSE LENGTH: Full Year
PREREQUISITE: 11th Grade English

Literature & Language, McDougal/Littell, 1991
World Masterpieces, Prentice-Hall, 2000

This course is designed to further develop skills in writing, listening, reading, and analyzing. Students will study samples of world literature in the form of poetry, drama, novels, short stories, biographies, journal entries, and political writings. Writing will be emphasized, including essays, book reports, a research paper, and varied forms of creative writing.

SHAKESPEARE

GRADE LEVEL: 12
CREDIT: English

COURSE LENGTH: One Semester
PREREQUISITE: Departmental
recommendation

Shakespeare Set Face

Students will study selections of Shakespeare's works including poetry and plays. This class may involve excursions to view performances of these works.

MODERN AUTHORS/ANALYTICAL COMPOSITION

GRADE LEVEL: 12
CREDIT: English

COURSE LENGTH: One Semester
PREREQUISITE: 11th Grade English

Students will study a variety of works by American and international authors, including short stories, essays, non-fiction, and fiction. Areas of emphasis include effective writing techniques, critical thinking skills, literary analysis, and vocabulary development.

INTERPRETIVE WRITING

GRADE LEVEL: 12
CREDIT: English

COURSE LENGTH: One Semester
PREREQUISITE: 11th grade English

Students will practice writing creatively in this class. Students will write poetry, short stories, anecdotes, and plays.

JOURNALISM/ANNUAL PRODUCTION

GRADE LEVEL: 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One or Two Semesters
PREREQUISITE: "A" or "B" in English
Completed application, teacher approval

Course open to students earning a 3.0 or higher in English; freshmen requirement 3.5 or higher.

This is a production class designed to involve students in producing and publishing the school newspaper and annual. It teaches skills in graphics, layout, photography, copy writing, editing, advertising, business management and marketing.

Students will learn how to find, recognize and write for media, including finding the news lead, constructing the story, conducting interviews and finding sources. Students will learn about different types of news stories, how to cover them and how to write them. Emphasis will be on practical experience through writing assignments and discussions of writing assignments. Legal and ethical issues will also be discussed.

The class will also publish the EHS annual using photography and computer design.

The course may be repeated for elective credit.

MATHEMATICS

The Essential Academic Learning Requirements primarily addressed in this department are listed below. These will assist in the mastering of and enriching the published goals as well as prepare for post-high school career and life.

The Essential Academic Learning Requirements in Mathematics are:

1. **The student understands and applies the concepts and procedures of mathematics.**
To meet this standard, the student will:
 - 1.1 understand and apply concepts and procedures from number sense
 - 1.2 understand and apply concepts and procedures from measurement
 - 1.3 understand and apply concepts and procedures from geometric sense
 - 1.4 understand and apply concepts and procedures from probability and statistics
 - 1.5 understand and apply concepts and procedures from algebraic sense
2. **The students uses mathematics to define and solve problems.**
To meet this standard, the student will:
 - 2.1 investigate situations
 - 2.2 formulate questions and define the problem
 - 2.3 construct solutions
3. **The student uses mathematical reasoning.**
To meet this standard, the student will:
 - 3.1 analyze information
 - 3.2 predict results and make inferences
 - 3.3 draw conclusions and verify results
4. **The student communicates knowledge and understanding in both everyday and mathematical language.**
To meet this standard, the student will:
 - 4.1 gather information
 - 4.2 organize and interpret information
 - 4.3 represent and share information
5. **The student understands how mathematical ideas connect to other subject areas and real life situations.**
To meet this standard, the student will:
 - 5.1 relate concepts and procedures within mathematics
 - 5.2 relate mathematical concepts and procedures to other disciplines
 - 5.3 relate mathematical concepts and procedures to real-life situations

All students are placed in math classes according to Math Department recommendations.

APPLIED MATH

GRADE LEVEL: 12

CREDIT: Math or Occupational

COURSE LENGTH: Full Year

PREREQUISITE: Placement by department recommendation

Applied Mathematics, Center for Occupational Research and Development, 1988; reprint, 1992.

This course is especially designed to look at the practical, applied aspects of mathematics. The course contains units and lab exercises in the following categories as they relate to the world of work: Numbers, decimals, problem analysis, and problem solving, and rounding numbers.

Basic Math skills using the hand calculator applied to taxes, living on your own, expenses, investments, and exploring how entry-level jobs use math. The computer will be used to teach checking and savings account using electronic banking software.

ALGEBRA 1 A

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Math

COURSE LENGTH: Full Year

PREREQUISITE: NONE

Essentials of Algebra, McGraw Hill

Core content topics in algebra include solving problems; numbers, expressions and operations; characteristics and behaviors of functions; equations and inequalities; reasoning, problem solving and communication and additional key topics.

ALGEBRA 1 B

GRADE LEVEL: 10, 11, 12
CREDIT: Math

COURSE LENGTH: Full Year
PREREQUISITE: Passing grade
in Algebra 1A or teacher recommendation

Essentials of Algebra, McGraw Hill

Core content topics in algebra include solving problems; numbers, expressions and operations; characteristics and behaviors of functions; linear functions, equations and inequalities; quadratic functions and equations; data and distributions; reasoning, problem solving and communication; and additional key topics.

ALGEBRA 1

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Math

COURSE LENGTH: Full Year
PREREQUISITE: 70% or greater on Entrance Exam,
C or better in Algebra A

Essentials of Algebra, McGraw Hill

Core content topics in algebra include solving problems; numbers, expressions and operations; characteristics and behaviors of functions; linear functions, equations and inequalities; quadratic functions and equations; data and distributions; reasoning, problem solving and communication; and additional key topics.

GEOMETRY -SAXON

GRADE LEVEL: 10, 11, 12
CREDIT: Math

COURSE LENGTH: Full Year
PREREQUISITE: 'C' in Algebra II or equivalent

Advanced Mathematics: An Incremental Approach, Saxon Publishing. Norman, OK

Topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis are woven together to form a fully integrated text. This course puts a cap on the geometry dealt with earlier in a less formal way. A rigorous treatment of Euclidean geometry is presented. Specific topics covered include permutations and combinations, geometric identities, inverse trigonometric functions, conic sections, graphs of sinusoids, rectangular and polar representations of complex numbers, De Moivre's theorem, matrices and determinants, the binomial theorem and the rational root theorem. Word problems become progressively more elaborate and difficult. Success prepares the student for Calculus.

* A graphing calculator (TI 83-89 recommended) is to the student's advantage.

GEOMETRY

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Math

COURSE LENGTH: Full Year
PREREQUISITE: 'C' or better in
Algebra 1 or equivalent

Core topics in geometry include logical arguments and proofs; lines and angles; two and three dimensional figures; geometry in the coordinate plane; geometric transformations; reasoning, problem solving and communication; and additional key topics.

WASL BASIC/COLLECTION OF EVIDENCE (COE)

GRADE LEVEL: 11, 12

COURSE LENGTH: Full Year
PREREQUISITE: Failed WASL examination, or
teacher recommendation. Placement is based on
WASL score.

This class is designed for students who have not successfully passed the WASL. Skills to be mastered: Number Sense, measurement, Geometric sense, Probability/Statistics, Algebraic Sense, Problem Solving, communication of Mathematical Understanding, and Making Connections. Students interested in submitting a Collection of Evidence for mathematics should register for WASL II.

TRIGONOMETRY

GRADE LEVEL: 10, 11, 12

CREDIT: Math

COURSE LENGTH: Full Year

PREREQUISITE: 'C' or better in Geometry or Equivalent

Advanced Mathematics: An Incremental Approach, Saxon Publishing. Norman, OK

This course is a continuation of Geometry. Topics are more in depth and include De Moivre's theorem, matrices and determinates, the binomial theorem and the rational root theorem. Word problems become progressively more elaborate and difficult. Success prepares the student for Calculus. * A graphing calculator (TI 83-89 recommended) is to the student's advantage.

AP CALCULUS

GRADE LEVEL: 10, 11, 12

CREDIT: Math

COURSE LENGTH: Full Year

PREREQUISITE: 'C' or better in Trigonometry or equivalent

*A TI 89 Graphing calculator would be beneficial in the classroom as well as during the AP examination.

Cracking the AP Exam, The Princeton Review

This course covers the normal topics required for AP calculus and continues the same format as the texts being used for Algebra I, Algebra II, and Geometry/Analysis. Includes limits, differentiation of polynomials, exponentials, trigonometric functions, maxima and minima, growth and decay, techniques of integration, area under the curve (using inscribed and circumscribed rectangles, trapezoid and midpoint rules), Riemann sums, applications to science, solids of revolution, particle motions, volumes, L'Hopital's Rule, and the fundamental theorems of calculus. The Advanced Placement examination will be available for those students desiring college credit.

PHYSICAL EDUCATION AND HEALTH

The Essential Academic Learning Requirements addressed in this department are listed below. These courses will assist you in mastering and enriching the published goals, preparing you for your post-high school career and life.

The Essential Academic Learning Requirements in Health and Fitness are:

1. **The student acquires the knowledge and skills necessary to maintain an active life: movement, physical fitness and nutrition.**
To meet this standard, the student will:
 - 1.1 develop fundamental physical skills, progressing to complex movement activities as physically able
 - 1.2 incorporate rules and safety procedures into physical activities
 - 1.3 understand the concepts of physical fitness, develop and monitor progress on personal fitness goals
 - 1.4 understand nutrition and foot nutrients and how they affect physical performance and the body
2. **The student acquires the knowledge and skills necessary to maintain a healthy life: recognize patterns of growth and development, reduce health risks and live safely.**
To meet this standard, the student will:
 - 2.1 recognize patterns of growth and development
 - 2.2 understand the transmission and control of communicable and non-communicable diseases
 - 2.3 acquire skills to live safely
3. **The student analyzes and evaluates the impact of real-life influences on health.**
To meet this standard, the student will:
 - 3.1 understand how environmental factors affect one's health
 - 3.2 gather and analyze health information
 - 3.3 use social skills to protect health and safety in a variety of situations
 - 3.4 understand how emotions influence decision-making
4. **The student analyzes and evaluates the impact of real-life influences on health.**
To meet this standard, the student will:
 - 4.1 assess needs and resources
 - 4.2 develop a health and fitness plan and monitoring system

Grade

9
10-12

Class

PE/Health
PE/Rec, Swimming, Aerobics
Weight Training and Conditioning
Advanced Health

PE 9

GRADE LEVEL: 9
CREDIT: P.E.

COURSE LENGTH: One Semester
PREREQUISITES: None

Personal Fitness: Looking Good, Feeling Good, Kenall Hunt Publishing, 1993

This is a required course for all freshmen. A variety of games, skills and rules will be introduced including volleyball, flashball, floor hockey, badminton, pickleball, basketball, softball, and weight training. Team play, safety, cooperation and responsibility are emphasized.

HEALTH

GRADE LEVEL: 9
CREDIT: Health

COURSE LENGTH: One Semester
PREREQUISITE: None

Health, Choosing Wellness, Prentice Hall, 1989

This course covers the following topics: self esteem and relationships, drug and alcohol use, sex education, mental health, eating disorders, nutrition, STD's and AIDS.

ADVANCED HEALTH

GRADE LEVEL: 10, 11, 12
CREDIT: Elective or Health

COURSE LENGTH: One Semester
PREREQUISITE: Health 9

This course is designed to promote the student's well-being. Focusing on fitness and training, nutrition, drug and alcohol abuse, disease and injury. First aid cards will be issued upon completion of the course.

PHYSICAL EDUCATION AND RECREATION

GRADE LEVEL: 10, 11, 12
CREDIT: P.E.

COURSE LENGTH: One or Two Semesters
PREREQUISITES: P.E. 9

This course includes a variety of recreational activities such as volleyball, flashball, badminton, pickleball, basketball, tennis, softball and fitness activities. Safety procedures, cooperative skills, rules, responsibility and controlling emotions are emphasized.

AQUATIC ACTIVITIES

GRADE LEVEL: 10, 11, 12
CREDIT: P.E.

COURSE LENGTH: One or Two Semesters
PREREQUISITE: P.E. 9

This course is designed to review the four basic swimming strokes, introduce students to various water sports activities, and give training in water safety and life saving. Students are able to earn their lifeguard credentials through work in the class combined with additional work after the regular school day.

SWIMMING STUDENT ASSISTANTS

GRADE LEVEL: 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One or Two Semesters
PREREQUISITE: Teacher approval

Student assistants for the swimming pool will be expected to assist in teaching elementary school learners to swim and to be safe in, on, and around the water. Assistants are trained to teach aquatic and safety skills in a logical progression. The position requires a high level of responsibility and trust. Swim assistants work together as a group and coordinate skill levels and activities for the young learners.

CONDITIONING

GRADE LEVEL: 10, 11, 12
CREDIT: P.E.

COURSE LENGTH: One or Two Semesters
PREREQUISITE: P. E. 9

This coed course will give students the opportunity to learn various lifts in weight training, various programs, a variety of agility and conditioning drills, and allow students to apply weight training principles of overload, progression and specificity. Spotting and safety procedures will be emphasized.

AEROBIC CONDITIONING

GRADE LEVEL: 10, 11, 12
CREDIT: P. E.

COURSE LENGTH: One or Two Semesters
PREREQUISITE: P. E. 9

This class is designed for the student to acquire the knowledge and skills necessary to maintain an active life through movement, physical fitness and nutrition. After taking this course, students will understand the concepts of physical fitness and develop and monitor progress on their personal fitness goals. This coed course will give students the opportunity to learn a variety of aerobic conditioning exercises, stretching techniques and life long exercises they can take with them after high school.

SCIENCE

The Essential Academic Learning Requirements in this department are listed below. These courses will assist you in mastering and enriching the published goals, preparing you for your post-high school career and life.

The Essential Academic Learning Requirements in Science include:

1. **The student understands and uses scientific concepts and principles.**
To meet this standard, the student will:
 - 1.1 use properties to identify, describe and categorize substances, materials and objects.
 - 1.2 identify, describe and categorize living things based on their characteristics
 - 1.3 measure properties and characteristics
 - 1.4 recognize the components, structure and organization of systems and the interconnections
 - 1.5 understand that interactions within and among systems cause changes in matter and energy
 - 1.6 construct and use models to predict, test and understand scientific phenomena
2. **The student conducts scientific investigations to expand understanding of the natural world.**
To meet this standard, the student will:
 - 2.1 plan and implement scientific explanations
 - 2.2 think logically, analytically and creatively
 - 2.3 practice the principals of scientific inquiry
 - 2.4 understand the relationship between evidence
3. **The student applies science knowledge and skills to solve problems, meet challenges.**
To meet this standard, the student will:
 - 3.1 identify problems and challenges in which science knowledge and skills can be applied
 - 3.2 research, design and test a variety of ways to address problems and/or challenges
 - 3.3 evaluate solutions and consequences
4. **The student uses effective communication skills and tools to build and demonstrate understanding of science.**
To meet this need, the student will:
 - 4.1 use listening, observing and reading skills to obtain science information
 - 4.2 use writing and speaking skills to organize and express science ideas
 - 4.3 use effective communication strategies and tools to prepare and present science information
5. **The student understands how science knowledge and skills are connected to other subject areas and real-life situations.**
To meet this standard, the student will:
 - 5.1 use mathematics to enhance scientific understanding
 - 5.2 understand the relationship between science and technology
 - 5.3 examine the relationship between science and history
 - 5.4 examine the relationships among science, society and the workplace

In choosing science courses, students should consider their academic goals. These goals may be placed into one of four categories.

GENERAL - for students who are not interested in science related studies and/or have no plans to pursue a science related career.

VOCATIONAL - for students who are considering a vocational career such as automotive, materials fabrication, construction, agriculture, and may attend a vocational training program after high school.

2- YEAR COLLEGE OR NON-SCIENCE MAJOR 4- YEAR COLLEGE - for students who are interested in semi-rigorous and technical science studies and are considering careers in a paraprofessional field such as medical assistant, electronics, computer technology, etc.

4-YEAR COLLEGE - for students interested in rigorous, technical/theoretical science studies and considering a professional career in a science-related field.

GRADE	GENERAL	VOCATIONAL	2 YEAR COLLEGE	
			4 YEAR COLLEGE	4 YEAR COLLEGE
9	Science 9	Science 9	CP Science 9	CP Science 9
10	Fund. Of Biology	Fund. Of Biology	Biology*	Biology
11	Horticulture	Wildlife Conservation	Chemistry	Chemistry, Physics
12	Landscaping Golf Course Management Wildlife Conservation	Horticulture Landscaping Golf course Management, Wildlife Conservation	Physics Anatomy** Human Nutrition	Anatomy** , Physics

* environmental education included

** available for Pierce College credit

** as recommended for medical field

FUNDAMENTALS OF SCIENCE 9

Grade Level:9
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: None

Fundamentals of Science 9 is a practical science class designed for students who have been underachieving in science. Students study the physical and earth sciences in a laboratory based curriculum that is aligned with the Washington State Grade Level Expectations. This course uses an integrated science approach to help these students be successful. Students in this class are not planning on attending a four year college and should plan on taking Fundamentals of Biology in their sophomore year.

GENERAL SCIENCE 9

Grade Level: 9
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: None

The science nine sequences are required of all freshman students.

General Science 9 is designed to give ninth graders a general overview of basic concepts in science. The course is designed around the earth sciences and will integrate the physical sciences into many of the topics studied. Successful completion of this course will help to prepare students to demonstrate a mastery of the Washington State Grade Level Expectations in Science.

CP SCIENCE 9

Grade Level: 9
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: Teacher recommendation

College Placement Science 9 is oriented toward students desiring challenging work in the sciences who plan to pursue a degree from a four-year college. Students will complete class work focused around the earth sciences that will build upon science learned in previous years. This course is designed to be the basis of all advanced science study in the high school. Successful completion of this course will prepare students to demonstrate a mastery of the Washington State Grade Level Expectations in Science. This course replaces the biology option for freshmen.

FUNDAMENTALS OF BIOLOGY

GRADE LEVEL: 10, 11, 12
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: None

Fundamentals of Biology is a lab science course developed for the student who needs science credit but is not presently focused upon attending a four year college. It is a general survey of the biological sciences. During the first semester students will study environmental science, cellular biology, genetics, and the origins of life. During the second semester students will study the animal kingdom and the plant kingdom. There will be a variety of worksheets, laboratories, homework, and multimedia assignments throughout each semester.

BIOLOGY

GRADE LEVEL: 10, 11, 12
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: 'C' in General Science or approval from teacher/counselor

Biology: Principles and Exploration. Holt, Rinehart and Winston. Austin, TX.

Designed to be the basis of all advanced science study in the high school, giving students extensive hands-on laboratory experience and exposing them to the many concepts of the scientific process. Subject matter ranges from cell physiology to complete ecosystems. Students work individually, but much work is done in small groups to stimulate cooperative learning.

CHEMISTRY

GRADE LEVEL: 10, 11, 12
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: 'C+' in Algebra; Biology strongly suggested

Chemistry: Visualizing Matter, Holt, Rinehart and Winston. Austin, TX.

Designed for college bound students, it builds upon the foundations of Physical Science and Biology. Chemistry teaches the structure of matter, how matter interacts (chemical reactions), and why reactions take place. Students are taught problem solving skills using scientific methodology both in the laboratory and traditional settings. Students will gain an understanding of the impact of science and technology on society and be proficient in oral and written communication of scientific knowledge.

PHYSICS

GRADE LEVEL: 11, 12
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: Algebra II or equivalent

Holt Physics, Holt, Rinehart and Winston, 2006

Designed to help students understand how the world works using a scientific approach including the study of motion, mechanics, wave motion, light, heat, electricity and sound. Includes lecture, demonstration, and lab work. It is strongly recommended for students who plan to take a science major in a four-year college.

HUMAN ANATOMY AND PHYSIOLOGY (Odd numbered years)

GRADE LEVEL: 11, 12
CREDIT: Laboratory Science
teacher

COURSE LENGTH: Full Year
PREREQUISITE: 'B' in Biology or approval

Introduction to the Human Body: The Essentials of Anatomy and Physiology, Harper Collins Publishers. New York, NY

Designed to give students a practical and conceptual understanding of the human body accomplished through mammal dissection, physiological laboratory exercises, and exploration of related medical technology and simple diagnostic techniques. Field trips are arranged when possible to provide the opportunity to see first hand the many careers in the health sciences field.

PRINCIPLES OF WILDLIFE CONSERVATION

GRADE LEVEL: 10, 11, 12
CREDIT: Laboratory Science

COURSE LENGTH: Full Year
PREREQUISITE: Biology or equivalent

A Sand County Almanac, Ballantine Books, 1966

A comprehensive survey of vertebrate animals and the ecological and human social relationships that include them. Topics include vertebrate biology, ecology, conservation, wildlife management and field botany. Includes a study of literary and philosophical topics related to wildlife plus opportunities for students to share their knowledge of hunting and fishing techniques, plant and bird identification, or other naturalist skills. Field trips are an important element, when possible.

SOCIAL STUDIES

The EALRs primarily addressed in this department are listed below. These courses will assist in mastering and enriching the published goals as well as preparing for post-high school career and life.

The Essential Learning Requirements in Social Studies including History are:

1. **The student examines and understands major ideas, eras, themes, developments, turning points, chronology and cause-and-effect relationships in U.S., world, and Washington State history.**
To meet this standard, the student will:
 - 1.1 understand historical time, chronology and causation
 - 1.2 analyze turning points and interpret major ideas in U.S., world and Washington State history
2. **examine the influence of culture on U.S., world and Washington state history**
2. **The student applies the methods of social science investigation to compare and contrast interpretations of historical events.**
To meet this standard, the student will:
 - 11-12 investigate and research
 - 11-13 analyze historical information
 - 11-14 synthesizes information and reflect on findings
3. **The student understands the origin and impact of ideas and technological developments on history and social change.**
To meet this standard, the student will:
 - 3.1 explain the history and impact of an idea on society
 - 3.2 analyze how historical conditions shape the emergence of ideas and how ideas change over time
 - 3.3 understand how ideas and technological developments shape the organization of people, resources and culture.

The Essential Learning Requirements in Social Studies including Geography are:

1. **The student uses maps, charts and other geographic tools to understand the spatial arrangements of people, places, resources and environments on Earth's surface.**
To meet this standard, the student will:
 - 1.1 use and construct maps, charts and other resources
 - 1.2 recognize spatial patterns on Earth's surface and understand the processes that create these patterns
2. **The student understands the complex physical and human characteristics of places and regions.**
To meet this standard, the student will:
 - 2.1 describe the natural characteristics of places and regions
 - 2.2 describe the patterns humans make on places and regions

11-15 identify the characteristics that define the Pacific Northwest and Pacific Rim as regions
3. **The student observes and analyzes the interaction between people, the environment and culture.**
To meet this standard, the student will:
 - 3.1 identify and examine people's interaction with and the impact on the environment
 - 3.2 analyze how the environment and environmental changes affect people
 - 3.3 examine cultural characteristics, transmission, diffusion and interaction

The Essential Academic Learning Requirements in Social Studies including Civics are:

1. **The student understands and can explain the core values and principles of the U.S. Democracy as set forth in the foundational documents, including the Declaration of Independence and the Constitution.**
To meet this standard, the student will:
 - 1.1 understand and interpret the major ideas of foundational documents
 - 1.2 examine key ideas of U.S. democracy
 - 1.3 examine representative government and citizen participation
2. **The student analyzes the purposes and organization of government and laws.**
To meet this standard, the student will:
 - 2.1 understand and explain the separation of powers
 - 2.2 understand the function and effect of law
 - 2.3 compare various forms of democracy with other forms of government

3. **The student understands the purposes and organization of international relationships and how U.S. foreign policy is made**

To meet this standard, the student will:

- 3.1 understand how the world is organized politically and how nations interact
- 3.2 recognize factors and roles that affect the development of foreign policy

4. **The student understand the rights and responsibilities of citizenship and the principles of democratic civic involvement.**

To meet this standard, the student will:

- 4.1 understand individual rights and their accompanying responsibilities
- 4.2 identify and demonstrate rights of U.S. citizenship
- 4.3 explain how citizen participation influences public policy

The Essential Academic Learning Requirements in Social Studies including Economics are:

1. **The student understands basic economic concepts and analyzes the effect of economic systems on individuals, groups and society.**

To meet this standard, the student will:

- 1.1 comprehend key economic concepts and economic systems
- 1.2 observe major forms of business and related careers
- 1.3 understanding the monetary system of the U.S. and how individuals' economic choices involve costs and consequences
- 1.4 examine how government policies influence the economy
- 1.5 examine the importance of international trade

<u>Grade</u>	<u>Class</u>	<u>Required for Graduation</u>	<u>2 Year</u>	<u>4 Year College</u>
7-8	Northwest History	Yes	Yes	Yes
	Pacific Rim	Yes	Yes	Yes
10	World History	Yes	No	No
10-12	Psychology	No		
11	U.S. History 1880-1980	Yes	Yes	Yes
12	Current World Problems	Yes	Yes	Yes

PACIFIC RIM

GRADE LEVEL: 9, 10, 11, 12

CREDIT: Social Studies

COURSE LENGTH: Full Year

PREREQUISITE: None

World Cultures: A Global Mosaic, Ahmad, Brodsky, Crofts & Ellis; Prentice Hall, 1996

Pacific Rim is a required class for graduation from Eatonville High School. This course is designed to make students aware of the cultural elements and economic interdependence between the Asian world and its pacific neighbors. The course will focus on the multi-cultural global awareness of our modern world and the impact this has on the Pacific Northwest.

CP WORLD HISTORY

GRADE LEVEL: 10

CREDIT: Social Studies

COURSE LENGTH: Full Year

PREREQUISITE: None

This course is designed for students who want a more thorough study of world history and western civilization. Class will cover world history from the beginnings of civilization through the Enlightenment era, with an intensified study of the people and events that influenced it. Students will be challenged through more outside reading, written critical analysis, and higher content knowledge expectations than the basic course. Topics to be studied will include; Ancient Civilizations (including Egypt, the Mesopotamians, and Chinese Dynasties), Classical Greece, the Roman Empire, Japanese Clans, the Middle Ages, the Renaissance, the Protestant Reformation, and the Enlightenment. This course is recommended for students planning on taking AP US History their junior year, or college bound with an interest in the study of history.

WORLD HISTORY

GRADE LEVEL: 10

CREDIT: Social Studies

COURSE LENGTH: Full Year

PREREQUISITE: None

World History is a required class for graduation from Eatonville High School. To develop a regional survey of human accomplishments in government, economics, social organization and the arts. Emphasis on the study of Africa, the Middle East, and Europe. European emphasis will be on the study of Western Civilization from its beginnings in the ancient and classical world (Greece and Rome) to the 19th century with an emphasis on how the past has influenced the present. The expression of culture

UNITED STATES HISTORY

GRADE LEVEL: 11
CREDIT: Social Studies

COURSE LENGTH: Full Year
PREREQUISITE: None

The United States: A History of the Republic, Davidson & Lytle, Prentice Hall, 1988

This course must be taken to receive a diploma from a Washington State high school. It is designed to give an overview of the history of our country starting from the pre-Civil War period and tracing events to the present. The Constitution and the chronology of American history is studied through World War II and beyond.

ADVANCED PLACEMENT UNITED STATES HISTORY

GRADE LEVEL: 11, 12
CREDIT: Social Studies

COURSE LENGTH: Full Year
PREREQUISITES: 3.5 in core content areas
registration packet approval

This course will give students an analytical perspective on government, politics and social issues in United States History. The course is a two-semester course that is the equivalent to a one-year university course in United States History. In addition, it will also prepare students for the opportunity to take the AP US History Exam in the spring of the year. Course content will cover a comprehensive overview of American History from 1600-1974. Skill development will focus on written analysis and interpretation of the course content. (Note: taking the AP test is recommended, but not mandatory.)

CONTEMPORARY WORLD PROBLEMS

GRADE LEVEL: 12
CREDIT: Social Studies

COURSE LENGTH: Full Year
PREREQUISITE: None

Magruder's American Government, McClenaghan, W.; Allyn & Bacon, Inc., 1985.

This course provides a basic understanding of the state and national political system in America. Students also study current world problems especially in the area of the Third World and how the American political system responds to those problems.

PSYCHOLOGY I

GRADE LEVEL: 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One Semester
PREREQUISITE: None

Psychology & You, West, 1995

This course is designed to give students an overview of the basic concepts in psychology and the study of the human mind. Topics covered will include the brain and nervous system, sensation and perception, learning and memory, and abnormal psychology.

PSYCHOLOGY II

GRADE LEVEL: 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One Semester
PREREQUISITE: Psychology I

This course is designed to be an extension of Psychology I. Topics to be studied include intelligence and creativity, developmental psychology, addictive behaviors, gender differences, and social psychology.

UNITED STATES HISTORY: AMERICAN CULTURE

GRADE LEVEL: 11, 12
CREDIT: Social Studies, Elective

COURSE LENGTH: Two Semesters
PREREQUISITE: None

This course is designed to cover modern American History from 1850 to present times using a thematic approach to the important events that have shaped our history over the past 150 years. Through looking at different aspects of American Culture, students will learn about the major historical events and people that have influenced American Society. The class will center on four main elements of American Culture, focusing on the history of importance of each.

- American Music and Rock 'n Roll
- American theatre, Cinema, and Television
- American Sport & Recreation
- American Technology, Business, Economics, and Industry

This class will serve as a unique way of learning about American History, while connecting our student with the previous generations that have influenced our culture and past. This class will meet all requirements of US history, but also serve as a great elective complimentary US History class for seniors who passed junior US History and are interested in furthering their knowledge and understanding of American History

NON-DEPARTMENTAL ELECTIVES

CLASSICAL STUDIES

GRADE LEVEL: 11,12
semester
CREDIT: Elective

COURSE LENGTH: One

Prerequisite: None

This course will give students an opportunity to further their knowledge of Greek and Roman history and culture. As part of this course students will study the written language, historical periods and cultural accomplishments of these two civilizations. Emphasis will be placed on participation in all learning activities. Students may only take this course one time.

LIBRARY STUDENT ASSISTANTS

GRADE LEVEL: 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One or two semesters
PREREQUISITE: Teacher/Librarian
approval

Student assistants for the library will be expected to assist other students in the use of the library including the use of the Electronic Card Catalogue and Internet online resources. Good attendance is essential since students will assist in the daily operation of the library. Students with good attendance, computer and Internet skills, or a high interest in learning them, will be given enrollment preference.

STUDENT ASSISTANTS

GRADE LEVEL: 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One or two semesters
PREREQUISITE: Teacher, Dept. Head, and
Principal approval

Student assistants for individual teachers and office personnel are to be involved in an on-going learning situation. All student assistant positions are required to have a list of goals, objectives, and activities as specified in the course description for student assistants and the contract must be approved by the department chairperson and principal before the student registers. Student assistants are to be in an assigned area during the period they are serving as student assistants. Students are limited to four semesters of Student Assistant during all four years of high school.

VIRTUAL CLASSROOM

GRADE LEVEL: 11-12 or principal permission
CREDIT: By Arrangement

COURSE LENGTH: One or two semesters
PREREQUISITE: Technology Literacy

The Distance Learning Laboratory offers students the opportunity to explore a variety of classes that are not offered in the regular curriculum at Eatonville High School. Courses cover a wide range of subjects and levels of difficulty and may allow the student to earn college credit or prepare to take advanced placement tests while other courses may be at a remedial level. * Courses may be scheduled for any period during the school day.

Courses are of two types:

- 1. Internet Courses:** Students make extensive use of the Internet to obtain materials, interact with their instructor and turn in assigned work.
 - 2. Correspondence-type Courses:** Students receive materials from the school and mail or fax in assignments. Tests are administered by EHS.
- Prerequisites:**

In addition to the grade requirement, students must be able to work independently for successful completion of these courses.

Students wishing to view lists of available courses could visit the following Internet sites:

Virtual High School (<http://vhs.concord.org>)
Cyberschool (<http://www.cyberschool.k12.or.us>)
Indiana University (<http://scs.indiana.edu>)
Portland State University (<http://vhs.extended.pdx.edu>)

Many other Internet sites for courses could be visited and would be considered on a case by case basis. Further information can be obtained from the Distance Learning Laboratory coordinator, Mr. Fountain.

*The student or parent will have to **pay** the **extra** course **fees** associated with taking a course from a distance learning site if the class is being taken to make up credits due to failure of a class at EHS.

HOSTS

Helping One Student To Succeed

GRADE LEVEL: 9, 10, 11, 12
CREDIT: Elective

COURSE LENGTH: One or two semesters
PREREQUISITE: Teacher Approval

REQUIREMENTS: Students must have good attendance, a positive attitude, be able to read, and must enjoy younger students. This course is designed to give high school students an opportunity to teach basic phonic and reading skills to elementary students. Students will work closely with the reading specialist and will be trained every Friday on the prescribed skills. Students will work with one child on reading and spelling skills four days a week.

Who should take this class? Students with an interest in children, students who are “thinking” about a career in education, and students who are interested in giving back to the community by helping a younger student.

Eatonville District #404 School Board

PROMOTION POLICY*

High School students will be recognized as freshmen, sophomores, juniors, or seniors based on credits earned, not on number of years attended:

Freshman	0 -	3.5 credits
Sophomore	4 -	9.5 credits
Junior	10 -	15.5 credits
Senior	16 -	22.0 credits

High school seniors may be allowed to participate in work-release programs, thereby take less than six classes, if they are on pace to graduate. Parent, counselor and principal permission will be required for this privilege. (Students involved in WIAA sanctioned activities may be jeopardizing their status and college eligibility by less than full time school attendance.)

Secondary students make up credits or courses (that have been failed) in a district-operated summer school; a district approved out-of-district night school or summer school, or community college. The district will recognize 35 hours of instruction in the course failed toward the State requirement of a minimum 75 hours of instruction for a high school credit. Therefore, a make up course must total at least 40 hours of instruction. Students need prior principal approval for credit for the following: correspondence courses, home schooling and private school. Failure to make up credit/course in a district-approved program will result in the student not being enrolled in the next level course.

- A. Notification of failing grades will be made in writing to the parent and student in a timely fashion, so the student can improve the grade before the end of the grading period.
- B. Every student will receive a progress report each quarter.
- C. If funds are allocated, an after school remediation course will be made available with sufficient enrollment.

*Cross Reference: Board Policy 2080 Comprehensive Student Assessment System
 Board Policy 2090 Program Evaluation

Adoption Date: WSSDA:021083/031087
Revised: 02/16/00

