

EATONVILLE HIGH SCHOOL LEARNING & EMPLOYABILITY PROFILE (LEP)

TOGETHER, WE COMMIT TO EXCELLENCE IN EDUCATION AND IN PREPARATION FOR LIFE.

Class: _____ Teacher / Supervisor: _____

Objectives

- _ To develop and evaluate the critical learning skills and behaviors that will help bring about success in life.
- _ To strengthen the connection between success in school and success in the world of work.
- _ To raise the standards and expectations of student performance, work ethic and attitude.

Letter Grade

Grade Scale and Description

- A Student demonstrates an exemplary level of performance on the five LEP traits.
- B Student demonstrates a fully proficient level of performance on the five LEP traits.
- C Evidence of progress exists, but student is not yet satisfying the expectations for fully competent performance on the five LEP traits.
- D Initial stages of development are evident; student demonstrates low levels of performance on the five LEP traits.
- F Minimal evidence of development and performance at this time on the five LEP traits.

Summary of Students Scores

Students need to evaluate progress at each semester. Students may evaluate their own progress and request feedback quarterly.

Score #1: _____	Date: _____	Score #2: _____	Date: 02/10	Score #3: _____	Date: _____	Score #4: _____	Date: 05/10
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1st Quarter Plan:


2nd Quarter Plan:

3rd Quarter Plan:

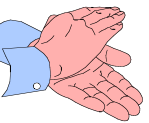
4th Quarter Plan:

Notes:


1. Commitment to Quality – Gives best effort, evaluates work, and completes work to quality standards.

	Minimal /0-11	Initial /12-13	Progress /14-15	Proficient /16-17	Exemplary /18-20	Date	Self	Teacher
	Minimal effort. Attempt to evaluate work and utilize feedback is not evident. Does not regularly complete work.	Rarely gives best effort. Rarely evaluates work and utilizes feedback. Completes work inconsistently.	Inconsistently gives best effort. Sometimes evaluates work and utilizes feedback. Completes work, but does not consistently meet quality standards.	Usually gives best effort. Usually evaluates work and utilizes feedback. Completes work – usually meets quality standards.	Consistently gives best effort. Constantly evaluates work and fully utilizes feedback to improve product quality. Consistently completes work according to the highest quality standards.	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____


2. Work Habits – Displays initiative, flexibility, and time management.

	Minimal /0-11	Initial /12-13	Progress /14-15	Proficient /16-17	Exemplary /18-20	Date	Self	Teacher
	Resistant to begin tasks. Poor use of time. Rarely adjusts well to new situations.	Reluctant to begin tasks without significant teacher intervention. Needs frequent reminders to use available time. Has difficulty adjusting to new situations.	Inconsistently begins and remains on task. Needs occasional prompting. Sometimes uses time effectively. Adjusts to new situations in an inconsistent manner.	Usually begins and remains on task without prompting until the work is completed. Generally uses time effectively. Usually adjusts well to new situations.	Consistently begins and remains on task until the work is completed. Maximizes time available. Consistently responds to changing situations in a successful manner.	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____

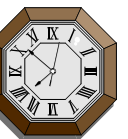
3. Communication – Reads with comprehension, writes with skill, and communicates effectively and responsibly in a variety of ways and settings.

	Minimal /0-11	Initial /12-13	Progress /14-15	Proficient /16-17	Exemplary /18-20	Date	Self	Teacher
	Understands and interprets information incorrectly. Presents information in a vague and unorganized manner. Refuses to access or use appropriate resources.	Seldom understands and interprets information accurately. Presents information in an unorganized manner. Accesses minimal resources.	Inconsistently receives, understands and interprets information accurately. Demonstrates a limited ability to present information in an organized manner. Inconsistently accesses appropriate resources.	Usually receives, understands and interprets information accurately. Presents information in a clear and organized manner using appropriate methods and resources.	Consistently receives, understands and interprets information accurately. Consistently presents information in a clear, organized and engaging manner using a variety of methods and resources.	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____

4. Interpersonal Effectiveness – Works effectively with others and contributes productively as a member of a work team.

	Minimal /0-11	Initial /12-13	Progress /14-15	Proficient /16-17	Exemplary /18-20	Date	Self	Teacher
	Uncooperative and disrespectful in working with others. Disruptive to group efforts.	Demonstrates inappropriate group behaviors. Improvement needed in treating others with respect. Rarely contributes to group efforts.	Utilizes a limited number of positive group behaviors. Generally respectful of others. Contributes to group efforts in an inconsistent manner.	Consistently works well with others and is respectful. Contributes significantly to group efforts.	Facilitates positive group dynamics and respectful environment. Demonstrates leadership that plays a significant role in the success of group efforts.	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____

5. Attendance and Punctuality – Contributes to the learning environment in a consistent and responsible manner.

	Minimal /0-11	Initial /12-13	Progress /14-15	Proficient /16-17	Exemplary /18-20	Date	Self	Teacher
	Excessive absences make it difficult to contribute in class and are a serious obstacle to successful classroom performance. Students refuses to accept responsibility of making up missed work Punctuality 3+ Tardies per Quarter Lack of self discipline related to punctuality.	Absences limit opportunities to contribute in class and consistently impact classroom performance. Student makes up missed work only after frequent reminders.	Absences impact opportunity to contribute in class and noticeably impact classroom performance. Student needs occasional reminders before missed work is made up. Punctuality 2 Tardies per Quarter Punctuality may become a concern.	Absences rarely impact opportunity to contribute in class and rarely affect overall classroom performance. Student is usually responsible in seeking out and making up missed work.	Absences do not limit opportunity to contribute in class and do not affect classroom performance. Student is consistently responsible in seeking out and making up missed work. Punctuality 0-1 Tardies per Quarter Exemplary self-discipline related to punctuality.	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____	1____ 2____ 3____ 4____

