

**Culminating Project  
Presentation**

The presentation component will consist of an 8-12 minute speech before an audience of staff, community members and students. The purpose for this presentation will be for students to address how they have used school-related work to learn, grow, and prepare for the challenges after high school. A successful presentation will include information gained during the Community Experience and while writing the research paper and be supported by an informative visual aid, which enhances the speaker's message.

***Components of the Presentation include:***

**Introduction** – You have only one opportunity to make a good first impression and this is it! Keep in mind the purpose of your introduction to make a connection with your audience and reveal your specific purpose. Choose one of the ten ways to introduce a speech (such as: quotation, startling statement/statistic, challenging question, short demonstration, attention-capturing incident or illustration, an immediate issue or challenge or a brief reference to self, topic or occasion) to make an impact on your audience.

**Body** – In an organized manner, detail the information presented in your introduction. Support detail with specific examples, including source citations. Explain what you have learned as a result of courses taken at EHS and explain how you will apply that learning later in life. Be sure to refer to your research paper and community experience.

**Voice and Delivery** – Pay attention to verbal and nonverbal cues!

Be aware of rate and expression; speak at an even pace – not too fast and not too slow.

Speak loudly enough so that each person in the room can hear you clearly.

Pronounce all words correctly and enunciate.

Make eye contact with every member of the audience. **DO NOT READ YOUR PRESENTATION!**

Actively incorporate your visual aid throughout your presentation.

Be poised and professional.

Be neat and clean, dress as you would for an office job interview.

**Conclusion** – Your conclusion brings together all the thoughts, emotions, discussion, arguments and feelings you have tried to communicate to your audience. Your closing words should leave a powerful, emotional impression on the audience. Choose one of the six ways to conclude your speech (summary, recap, anecdote, analogy or simile, restate your thesis, vivid illustration with words, or a call for action from the audience).

**To review...**

- Presentations will be 8 – 12 minutes long
- Incorporate a visual aid (video, audio, or performance clips may not exceed two minutes in length)  
\*equipment will be provided; if you are using PowerPoint, VCR/DVD or CD, you **MUST** sign up for the equipment; it is recommended you test it before presenting.
- There must be a recognizable introduction and conclusion.
- Both the paper and project should be discussed in the speech – clearly explain the connection between your paper and project.
- Be at ease and prepared for a question and answer period.
- Dress professionally!