

# Culminating Project for the Class of 2010!

## **Overview**

Prior to graduation, each high school senior, who has attended Eatonville High School for a minimum of two semesters, shall be expected to produce a high school culminating project. This project will demonstrate his or her knowledge and skills in the basic required subjects along with any special knowledge and skills relevant to a chosen career pathway. The four guidelines for the project are:

1. **Community Service:** The community service component will be an active learning service project that requires students to apply their skills in a real-life setting, and in doing so, help them transition from high school. The service may be tied to a career pathway and should relate to the research paper. The experience needs to be with an approved organization and include at least ten hours of work outside the school day. Students will develop a Community Service Plan for approval. Additionally, projects may be selected by students to reflect their unique interests and talents.

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2. **Research Paper:** The research paper component will demonstrate your mastery of written English. Students will use a combination of research and first-hand experience, including community service, to compose a paper that reflects their ability and K-12 education training. This paper should demonstrate student's ability to think analytically, logically, and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems.

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3. **Presentation:** The presentation component will consist of an 8-12 minute speech before an audience of staff, community members and students. The purpose for this presentation will be for students to address how they have used school-related work to learn, grow, and prepare for the challenges after high school. A successful presentation will be supported by a visual aid, which enhances the message, and it will discuss each component of the Culminating Project: the portfolio, the community experience and the research paper.

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4. **Portfolio:** The portfolio component of the culminating project will consist of a collection of evidence of the knowledge, skills and experiences you have accumulated through your schooling. Each student's Individualized Student Plans for grade 12, and what you expect to do the year following graduation, shall be part of each portfolio. Articulating a plan for at least the first year following graduation is aimed at understanding the importance of work and how performance, effort and decisions directly affect future career and educational opportunities.

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